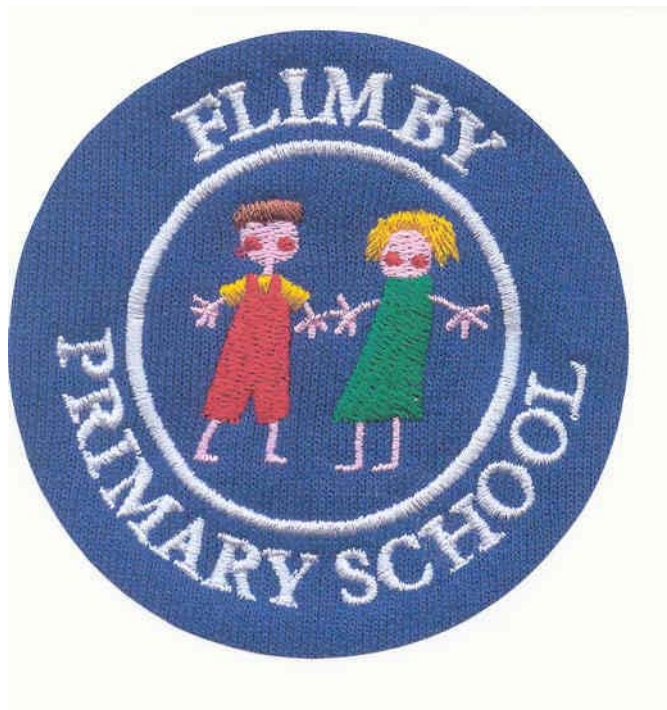


Flimby Primary School

Parents Guide 2009 - 2010



Head Teacher
Chair of Governors

Mr. Michael Cunningham
Mr. Jimmy Nelson

Introducing you to Flimby Primary School



The school is situated on the West Coast of Cumbria, in the village of Flimby. The nearest town is Maryport, about 2 miles north of Flimby. The children come from a variety of social backgrounds but are all part of a close-knit, well-established community. Flimby School has been at the heart of the village for more than a century. Although housed in a Victorian building, the interior has been modernised to provide a bright and lively learning environment for children from 3 to 11 years. The school is staffed by a highly committed team of teachers, teaching assistants and support staff, who work hard to provide quality education for all the children in our care.

In September the school will have 104 full-time children on roll and 13 part-time nursery children who attend the foundation class in the morning.

Some nursery children also stay for wrap around care. Staffing consists of the head teacher, the deputy head teacher & 2 full-time teachers & 2

part time teachers, 3 full-time teaching assistants, 4 part-time teaching assistants, 1 full-time temp. teacher. Staffing also includes 2 part-time administrators, 2 full-time cleaning operatives and 1 part-time maintenance person. Parents and carers are also encouraged to support children within school by offering a helping hand within the classes on a regular basis.



Our school has been awarded 'Healthy Schools Status' in 2007. The award recognises the excellent quality of provision our school invests in every child's health, emotional and physical well-being. We provide high quality, healthy school meals which are cooked on site, in our own school kitchen. Our cook offers a choice of meals including vegetarian options and is served by her and an assistant. There is also an opportunity to bring packed lunches. School dinners and packed lunches are served in the hall. All children are supervised by members of the lunch time staff.

This is a good school. All staff are strongly committed to pupils' welfare and this is at the forefront of their thoughts and actions.

Ofsted 2008

A breakfast club, which is sponsored by Barnardos, is offered for children of the school and is run on a strictly non-profit making basis. Staffed by support workers, the club is open from 8.00am and all children are escorted to their classrooms for the start of the school day just before 9.00am. A healthy breakfast is provided each day for a small fee.

There is also a Community Development Centre on the premises, which is one of the most successful in the county. The centre offers many courses to adult learners wishing to improve their education and social skills. All the children in the school are timetabled to use the centre as well. It has quality I.T. facilities and a modern comfortable drop in centre. The centre is fully accessible to the disabled.

The Governors, Head Teacher and staff encourage parents to feel part of the school and offer an 'open-door' policy which welcomes parents and carers into the school. Although the Head Teacher may be available, an appointment is advisable. Parents of prospective pupils are always encouraged to have a look around the school.

The school has been awarded 'Activemark' in 2003 & again in 2006.

The school was awarded the 'Investors in People' standard in 2003 & renewed in 2006.

The school was awarded 'Foundation Kite Mark' in 2004.

The school was awarded 'Healthy Schools Status' in 2007.



The spiritual, moral, social and cultural development of all pupils is good, as is the quality of care they receive. Health and safety issues are robust and safeguarding systems are fully in place.

Ofsted 2008

Information Sheet

Academic Year 2009 - 2010

Head Teacher
Mr. Michael Cunningham

Chair of Governors
Mr. Jimmy Nelson

Vice Chair
Miss Marilyn Sharpe

Deputy Head
Mrs. Tanya Peers

School Staff and Organisation

Foundation	Mrs. Tanya Peers Miss. Gillian Wintrup - Principal Teaching Assistant Mrs. Ruth Eve - Teaching Assistant
Class 1	Mrs. Elizabeth Humes (Mon, Tue, Wed) Mrs. Sarah King (Wed, Thur, Fri) Mrs. Maxine Robinson - Teaching Assistant
Class 2	Miss. Karen Anderson Mrs. Andrea Wilkinson - Senior teaching Assistant
Class 3	Mrs. Alison Park Mrs. Patricia Fletcher - Teaching Assistant
NQT Teacher / PPA Teaching Assistants	Mr Oliver Kelley Mrs. Beverley Gorley Miss. Samantha Pearce
Administrator Financial Administrator	Mrs. Lyn Bedford Mrs. Belinda Robley
Cleaners	Miss. Lianne Gunning Mrs. Sandra Wilkinson
Lunchtime Supervisors	Mrs. Sandra Wilkinson Mrs. Beverley Gorley Miss. Samantha Pearce
Kitchen Staff	Mrs. Andrea Huddart Mrs. Amanda Kirkbride

**Education today is a partnership – another important member
of our team is YOU**

Governors

Partnership Governors

Vacancy
Mr. P. Wilkinson
Mrs. Sheena Campbell

Clerk to the Governors

Mrs Lyn Bedford

Community Governor

Mr. J Nelson - Chair of Governors
Mr. R Hodgson

Parent Governors

Mrs. A Williams
Mrs. N. Foster
Mrs. P Parker
Mr. I Cuthell
Mrs. L Cuthell

L.E.A. Appointed Governor / Vice Chair

Miss. M. Sharp

Staff Governors

Mrs. S. King
Mrs. A. Wilkinson

The photo board in the entrance hall will help you put names to all the faces.

Role of our Governors

The role of the governors is to offer friendly and work with the head teacher and staff to help make decisions about the way our school is run. Each governor has responsibility for a subject in the curriculum and comes into school to see it being taught. The governing body meet regularly, with additional committee meetings also being held. Governors hold their appointment for 4 years.

Please do not hesitate to contact the governors. They will be pleased to receive your comments and will, if necessary, take up any issue on your behalf.

Address of School:-

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Rye Hill Road
Flimby
Maryport
Cumbria
CA15 9PJ

Tel. 01900 812264

Fax. 01900 816778

e-mail admin@flimby.cumbria.sch.uk

Flimby CDC Tel. 01900 810561



Standards are rising across the school and the inspection supports the school's view that pupils make good progress. This is due to consistently good teaching in all year groups.

Ofsted 2005

Care & Welfare

There will be times when a child has emotional problems, arising from school or events at home, which affect his/her performance at school. Teachers are sensitive and understanding about this and will make allowances and give whatever help they can. It is most helpful if parents come to talk things over at such times. The Learning Mentor is also available to help. The children are encouraged to build up a good relationship with the school nurse. She makes regular visits, both for formal medicals and for discussions with children and parents on health/welfare issues. Children also receive an annual dental check-up and test for eyesight and hearing in their Reception year, which will be followed up if there are any problems.

Pupils follow the rules and routines happily because they have been involved in making them.

Ofsted 2005

Absence from School

School needs to know why a child is absent from school and would ask parents or carers to inform school by 10.30a.m. the reason for any absence. School now has a legal requirement to record all reasons for absence and lateness. Unauthorised absences (e.g. truancy) have to be reported to the education Authority.

The school actively discourages taking children on holiday in term time as EVERY school day is important, so wherever possible holidays should be

arranged in official school holiday time.

Absence 2008-2009:

Number of pupils of compulsory school age on roll for at least one session: **93**

Percentage Attendance **93.6%**

Percentage of authorised Absences **6.2%**

Percentage of unauthorised Absences **0.2%**

Equal Opportunities

The school has a policy of equal opportunities for all children, regardless of sex or disability. All children have equal access to the curriculum and are treated in the same way.

Access to documents

Copies of documents relating to various parts of the Education Reform Act can be inspected by arrangement with the school. Records are kept of children's academic and social progress and these too can be seen by arrangement.

The school has good procedures for assessing and tracking pupils' progress and to set challenging targets.

Ofsted 2005

End of Key Stage Assessment

Flimby Primary School has a high impact on pupils, even though many enter with low attainment. We have high CVA (Curriculum Value Added) which shows the children make excellent progress throughout their time at Flimby School. Our last OFSTED report in December 2008 states '*Consistently good teaching means that pupils in the current Years 2 and 6 are on track to achieve as well as in 2008, if not better. Teachers are well organised and plan effectively.. They establish a good rapport with pupils and appreciate their efforts. As a result, pupils behave well and concentrate hard; little time is lost during lessons. Most pupils enjoy their work. One excited boy, reflecting on his literacy lesson, said, 'Can we do literacy after break as well, Miss?'*

At the end of Key Stage 2 children are assessed against National Curriculum Levels in Literacy, Numeracy and Science. Below are the results for 2008. Children were tested and results are shown as a percentage of those achieving Level 4. The national averages at level 4 are shown for comparison purposes. **Children achieving level 5 are above the average expected for their age.**

SUBJECT	National Average	FLIMBY Level 4 2008	National Average	FLIMBY Level 5 2008
NUMERACY	78%	75%	31%	8.3%
LITERACY	81%	75%	29%	12.5%
SCIENCE	88%	83%	44%	21%

Guidance on levels connected with Key Stage 2 Standard Attainment Tasks

- 3 - A level showing the child is working towards the target
- 4 - The target to challenge a typical 11 year old
- 5 - Exceeds the target for a Key Stage 2 pupil

There are opportunities to discuss your child's progress and expected targets at termly parent's evenings throughout the year.

Homework

At Flimby School, we believe that parents have a very important partnership with teachers in educating their children. Right from the beginning, when your child is in Nursery or Reception, they will be bringing home books to share and read together, or looking for contributions for topic work within school. As they move through school, children will be expected to do more homework, e.g. spellings and times tables on a regular basis. All homework is important and helps your child's learning and your support and encouragement is valuable. The tasks set by the teachers are carefully planned to support the learning in the classroom. If you have any problems relating to homework, your child's teacher will be very willing to discuss them with you. Learning to read and enjoying books is very important. At Flimby School we have just invested in adding new reading books to our reading scheme. Please take time to listen to your children read as often as you can, it really does make a difference.

Special Educational Needs

The school has a commitment to include all children with any special or additional educational need as far as possible in the activities offered and the provision made by the school. The aim of the school is to facilitate each child's learning to enable them to reach their full potential. We aim to include all pupils with appropriate support where necessary, in

consultation with parents, carers and outside agencies. The school encourages inclusion and integration of children with special educational needs, not only for the benefit of those children but for the benefit of all children, the school as a whole and the wider community.

SEN children achieve significantly above the national average. Those children who receive a free school meal also perform better than expected.

Gifted and Talented

The school also recognises the special needs of very able children and provides for them through the schools gifted and talented programme. This runs in tandem with a scheme at Netherhall School for children who are talented at sports, those children are invited to take part in a sports academy.



Extra activities, visits and special themed weeks add a vital dimension to pupils' experiences.

Ofsted 2008

Resources

Flimby Primary school is well resourced in many areas:

ICT

The school has heavily invested in developing the ICT facilities which include

- Networked computers in all classrooms.
- Interactive White Boards.
- Access to the Internet, through Broadband.
- CDC Suite, used by all children in the school & the wider community.

The school is currently developing its own website.

P.E. & Sport

Flimby has received the 'Activemark' for providing high quality P.E. & Sport throughout the school. We achieve well in sports, including, football, rugby, netball & cross country running. As well as winning many trophies we have a high level of participation in extra curricular events.

Library

We have a well equipped library. The children are timetabled throughout school to use the library and choose books to take home and enjoy. We hope to foster a love of books that will stay with the children for life.

School Trips

A variety of trips are arranged throughout the year. Many are to support the curriculum & are part or full day excursions. We also organise theatre trips. As part of our commitment to an 'open-door' policy we also arrange, through the school association, trips outside school hours to places like Lightwater Valley where parents can enjoy a day out with their children, staff from the school come along too. In Year 5 & 6 children are invited a residential trip away from home. This year (June 09) we gave the Year 5 & 6 children the opportunity to go on a three day trip to Keswick Adventure, this was very successful.



Rock Challenge

We participated in Rock Challenge for the second time this year. The junior children performed our version of the 'Everyones A Winner' at Carlisle Sands Centre. It was a wonderful opportunity for all the children involved, and one that will stay with them forever.